



Annual Statement 2026

The Emerson School certifies the following:

1. Responsible Persons

The person responsible for implementing and administering the Healthy and Safe Schools (HASS) Plan is:

Name: Jenny Thompson
Position Title: Executive Director / School Administrator
Phone Number: 503-525-6124
Email Address: jenny@emersonschool.org
Mailing Address: 1800 SW 1st Ave. Suite #1, Portland, OR 97201

The person who is the designated Integrated Pest Management (IPM) Coordinator is:

Name: Chelsea Reich
Position Title: Office Manager
Phone Number: 503-525-6124
Email Address: chelsea@emersonschool.org
Mailing Address: 1800 SW 1st Ave. Suite #1, Portland, OR 97201

The person responsible for Asbestos Hazard Emergency Response Act (AHERA) information is:

Name: Jenny Thompson
Position Title: Executive Director / School Administrator
Phone Number: 503-525-6124
Email Address: jenny@emersonschool.org
Mailing Address: 1800 SW 1st Ave. Suite #1, Portland, OR 97201

2. Copies of the Healthy and Safe Schools Plan

Copies of the plan are available at each of the following locations:

- 1800 SW 1st Ave. Suite #1, Portland, OR 97201
- www.emersonschool.org The link to the HASS plan can be found at the bottom of the homepage

3. Testing Certification

The Emerson School certifies that it is in compliance with all plan components, including any and all testing required by any part of the plan.

4. Testing Results

The Emerson School is current with all required testing as of the date of this document. Test results can be found on the Emerson School's website at www.emersonschool.org. The link to the HASS plan can be found at the bottom of the homepage. The Emerson School will also use current district email lists or communications programs to provide final test results to staff, students, parents of minor students, and other members of their community. This includes providing actual final test results or providing direct access to final test results through links in the communications. Please contact Jenny Thompson to be added to current district email lists and programs. Specific test results can be found as follows:

- Lead in Water: www.emersonschool.org The link to the HASS plan can be found at the bottom of the homepage
- Radon: Exempt – Oregon Revised Statute (ORS) 332.345(a) requires schools to test any frequently occupied room in contact with the ground or located above a basement or a crawlspace to be tested for radon. Since The Emerson School is constructed above an open-air parking structure and has no space in contact with the ground or above a basement, it is exempt from radon testing

5. Website Link Maintenance

The Emerson School certifies that all website links for plan information and test results are current and functional.

6. Major Exposure Reduction Activities

The Emerson School has attached a comprehensive summary of major activities completed that resulted in reduced risk of exposure to hazardous materials.

I certify that the above information is true and accurate to the best of my knowledge.

Jenny Thompson	Executive Director	06/01/2026
Electronic signature of Authorized Representative	Title	Date of Annual Certification



HEALTHY AND SAFE SCHOOLS PLAN

Introduction

In 2017, the Oregon State Legislature passed SB 1062, which requires that, every school district, education service district, and public charter school develop a Healthy and Safe Schools Plan (HASS Plan). Each organization's HASS Plan has specific requirements that must be included for the HASS Plan to comply with state law. All HASS Plans are due to the Oregon Department of Education by July 1, 2019. Additionally, each school district, education service district, and public charter school is required to certify annually that the organization continues to comply with the requirements of the HASS Plan by filing an Annual Statement. The following plan was developed by The Emerson School to meet these requirements.

1. Responsible Person

The person responsible for administering and implementing the Healthy and Safe Schools Plan:

Name: Jenny Thompson

Position Title: Executive Director/School Administrator

Phone Number: (503) 525-6124

Email Address: jenny@emersonschool.org

Mailing Address: 428 NW 20th Avenue, Portland, OR 97209

The person who is the designated IPM Coordinator:

Name: Chelsea Reich

Position Title: Office Manager

Phone Number: (503) 525-6124

Email Address: chelsea@emersonschool.org

Mailing Address: 428 NW 20th Avenue, Portland, OR 97209

The person responsible for AHERA information:

Name: Jenny Thompson

Position Title: Executive Director/School Administrator

Phone Number: (503) 525-6124

Email Address: jenny@emersonschool.org

Mailing Address: 428 NW 20th Avenue, Portland, OR 97209

2. List Facilities

All facilities owned and leased by The Emerson School where students or staff are present on a regular basis are covered by this HASS Plan. The list of those buildings and facilities is below:

Facility Name	Facility Address
<i>The Emerson School</i>	<i>1800 SW 1st Avenue, Suite #1, Portland, OR 97201</i>

3. Elevated Levels of Lead in Water Used for Drinking or Food Preparation

All school districts, education service districts, and public charter schools are required to test for and eliminate exposure to elevated levels of lead in water used for Drinking and Food Preparation through either remediation or eliminating access, according to OAR 333-061-0400 and OAR 581-022-2223. In conformance with those administrative rules, The Emerson School certifies the following:

1. All testing was done according to the testing requirements in OAR 333-061-0400;
2. All samples were analyzed by a lab accredited by Oregon Health Authority to test for those materials;
3. All water fixtures required to be tested under OAR 333-061-0400 were tested for elevated levels of lead in accordance with the testing schedule developed by the Oregon Health Authority; and
4. The testing schedule for each building covered by this plan is set forth below:

Facility Name	Year of Last Test	Next Scheduled Test	Schedule or Exemption Reason
<i>The Emerson School</i>	<i>2024 fiscal year</i>	<i>2027 fiscal year</i>	6 year schedule

4. Lead Paint

In order to comply with the United States Environmental Protection Agency's Renovation, Repair and Painting Program Rule, The Emerson School will only contract with certified lead based paint renovation contractors licensed by the Oregon Construction Contractors Board.

5. Asbestos

The Emerson School complies with the federal Asbestos Hazard Emergency Response Act (AHERA). All required asbestos management plans are available for viewing by submitting a request to Jenny Thompson, the Executive Director.

6. Radon

Oregon Revised Statute (ORS) 332.345(a) requires schools to test any frequently occupied room in contact with the ground or located above a basement or a crawlspace to be tested for radon. Since The Emerson School is constructed above an open-air parking structure and has no space in contact with the ground or above a basement or crawlspace, it is exempt from radon testing.

7. Integrated Pest Management

The Emerson School has adopted an Integrated Pest Management (IPM) plan as required by ORS 634.700 through 634.750. Community members can access a copy of the IPM at the end of this report and on our website: www.emersonschool.org within the HASS plan. The link to the HASS plan can be found at the bottom of the homepage

8. Carbon Monoxide Detectors

The Emerson School certifies that all buildings subject to the Healthy and Safe Schools Plan comply with the carbon monoxide detection standards in the state building code that was in effect when the building was originally constructed or as required by building code due to addition, upgrade, or remodel.

9. Test Results Publication

The Emerson School is complying with the requirement to provide access to test results, as defined by OAR 581-022-2223 within 10 business days as defined by ORS 332.334. Test results can be found on The Emerson School's website at www.emersonschool.org within the HASS plan. The link to the HASS plan can be found at the bottom of the homepage.

Additionally, copies of all test results are available at The Emerson School's administration offices at 1800 SW 1st Avenue, Suite #1, Portland, OR 97201. The Emerson School will use current school email lists or communications programs to provide final test results to staff, students, parents of minor students, and other members of the community. This includes providing actual final test results or providing direct access to final test results through links in the communications. Please contact Jenny Thompson to be added to current district email lists and programs.

I certify that the above information is true and accurate to the best of my knowledge.

Jenny Thompson	Executive Director	06/01/2026
Electronic signature of authorized representative	Title	Date

Lead in Water Test Results Summary: The Emerson School

Notes:

- The lead in water **Action Level is 15 parts per billion (ppb)**.
Any fixture testing at or above the action level of 15 ppb is immediately removed from service and cannot be returned to service until it has been remediated and passed follow-up testing.
- A "ND" or "non-detect" test result indicates the sample measured below the minimum detection limit of **[#] ppb**.

Legend:

- Test results **greater than or equal to the Action Level of 15 ppb** are **highlighted in red and precede an "Action Req." (Action Required) value** in the "Initial Level" or "Final Level" column.
- Test results **from 12 ppb to 14.99 ppb (near the Action Level)** are **highlighted in orange and precede a "High" value** in the "Initial Level" or "Final Level" column.
- Test results **from 5 ppb to 11.99 ppb** are **highlighted in yellow and precede a "Moderate" value** in the "Initial Level" or "Final Level" column.
- Test results **less than 5 ppb** are **not highlighted and precede a "Low" value** in the "Initial Level" or "Final Level" column.

Fixture Location Description	Fixture ID #	Initial Test Date	Initial Test Result (ppb)	Initial Level	Final Retest Date	Final Test Result (ppb)	Final Level
Teacher's Lounge Sink	21807800-201SF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #105	21807800-105CF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #106	21807800-106CF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #107	21807800-107CF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #108	21807800-108CF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #109	21807800-109CF	12/27/2023	ND	Non-Detect			
Classroom Sink, Room #110	21807800-110CF	12/27/2023	ND	Non-Detect			
K/1 Bathroom Sink (Left)	21807800-301BF						
K/1 Bathroom Sink (Right)	21807800-302BF						
2-5 Bathroom Sink (Left)	21807800-303BF						
2-5 Bathroom Sink (Right)	21807800-304BF						
Staff Bathroom Sink	21807800-305BF						

****Bathroom Sinks will be officially tested in late August/early September 2026**



**The Emerson School Integrated Pest Management Plan (IPM)
based on *The Model Integrated Pest Management Plan for Small Oregon School
Districts*.**

Adopted by the Governing Board: to occur on August 11, 2026 at Board Meeting

Next Required Review (within five years): August 2031

This Integrated Pest Management (IPM) Plan shall be reviewed, updated as necessary, and formally readopted by the Governing Board at least once every five years in accordance with ORS 634.705. The current version of this plan and the approved Low-Impact Pesticide List will be made available to the public on The Emerson School website or as part of the Healthy and Safe Schools Plan.

I. INTRODUCTION

Structural and landscape pests can pose significant problems in schools. Pests such as mice and cockroaches can trigger asthma. Mice and rats are vectors of disease. Many children are allergic to yellow jacket stings. The pesticides used to remediate these and other pests can also pose health risks to people, animals, and the environment. These same pesticides may pose special health risks to children due in large part to their still- developing organ systems. Because the health and safety of students and staff is our first priority — and a prerequisite to learning — it is the policy of The Emerson School to approach pest management with the least possible risk to students and staff. In addition, Senate Bill 637 (incorporated into ORS Chapter 634 upon finalization in 2009) requires all school districts to implement integrated pest management in their schools.

II. WHAT IS INTEGRATED PEST MANAGEMENT?

Integrated Pest Management, also known as IPM, is a process for achieving long-term, environmentally sound pest suppression through a wide variety of tactics. Control strategies in an IPM program include structural and procedural improvements to reduce the food, water, shelter, and access used by pests. Since IPM focuses on remediation of the fundamental reasons why pests are here, pesticides are rarely used and only when necessary.

IPM Basics

Education and Communication: The foundation for an effective IPM program is education and communication. We need to know what conditions can cause pest problems, why and how to monitor for pests, proper identification, pest behavior and biology before we can begin to manage pests effectively. Communication about pest issues is essential. A protocol for reporting pests or

pest-conducive conditions and a record of what action was taken is the most important part of an effective IPM program.

Cultural & Sanitation: Knowing how human behavior encourages pests helps you prevent them from becoming a problem. Small changes in cultural or sanitation practices can have significant effects on reducing pest populations. Cleaning under kitchen serving counters, reducing clutter in classrooms, putting dumpsters further from kitchen door/loading dock, proper irrigation scheduling, and over-seeding of turf areas are all examples of cultural and sanitation practices that can be employed to reduce pests.

Physical & Mechanical: Rodent traps, sticky monitoring traps for insects, door sweeps on external doors, sealing holes under sinks, proper drainage and mulching of landscapes, and keeping vegetation at least 24 inches from buildings are all examples of physical and mechanical control.

Pesticides: IPM focuses on remediation of the fundamental reasons why pests are here; pesticides should be rarely used and only when necessary.

IPM Basics

- Pesticides
- Physical & Mechanical Control
- Cultural & Sanitation Practices
- Education & Communication

III. WHAT IS AN INTEGRATED PEST MANAGEMENT PLAN? ORS 634.700 defines an IPM plan as a proactive strategy that:

- (A) Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:
 - a) Protect the health and safety of students, staff and faculty;
 - b) Protect the integrity of campus buildings and grounds;
 - c) Maintain a productive learning environment; and
 - d) Protect local ecosystem health;
- (B) Focuses on the prevention of pest problems by working to reduce or eliminate conditions of property construction, operation and maintenance that promote or allow for the establishment, feeding, breeding and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;
- (C) Incorporates the use of sanitation, structural, remediation or habitat manipulation or of mechanical, biological and chemical pest control measures that present a reduced risk or have a low impact and, for the purpose of mitigating a declared pest emergency, the application of pesticides that are not low-impact pesticides;
- (D) Includes regular monitoring and inspections to detect pests, pest damage and unsanctioned pesticide usage;

- (E) Evaluates the need for pest control by identifying acceptable pest population density levels;
- (F) Monitors and evaluates the effectiveness of pest control measures; (G) Excludes the application of pesticides on a routine schedule for purely preventive purposes, other than applications of pesticides designed to attract or be consumed by pests;
- (G) Excludes the application of pesticides for purely aesthetic purposes;
- (H) includes school staff education about sanitation, monitoring and inspection and about pest control measures;
- (I) Gives preference to the use of nonchemical pest control measures;
- (J) Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
- (K) Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

The above definition is the basis for The Emerson School's IPM plan. This plan fleshes out the required strategy from ORS 634.700.

Note: As mentioned above, ORS 634.700 allows for the routine application of pesticides designed to be consumed by pests. To avoid a proliferation of pests and/or unnecessary applications of pesticides, we will not set out any ant or cockroach baits until first:

- 1) Informing staff in the area where the pests are that sanitation and exclusion are the primary means to control the pest.
- 2) Establishing an acceptable pest population density
- 3) Cleaning up any food debris in the area.
- 4) Sealing up any cracks or crevices where we know the pests are coming from.
- 5) Setting out sticky insect monitoring traps in the area using the sticky insect monitoring trap protocol.

IV. SCHOOL DISTRICT IPM PLAN COORDINATOR

The Emerson School designates the Office Manager as the IPM Plan Coordinator. The Coordinator is key to successful IPM implementation at Emerson, and is given the authority for overall implementation and evaluation of this plan. The Coordinator is responsible for:

A. Attending not less than six hours of IPM training each year The training will include a general review of IPM principles and the requirements of ORS 634.700 — 634.750. It will also include hands-on training on updated exclusion practices, monitoring & inspection techniques, and management strategies for common pests. :

Note: ORS 634.720 requires IPM plan coordinators to complete six hours of training each year. Contact your property and liability insurance provider, your Education Service District, or the OSU School IPM Program for information on IPM coordinator training courses that cover the above.

B. Conducting outreach to the school community (custodians, maintenance, construction, grounds, faculty, and kitchen staff) about the school's IPM plan; The IPM Coordinator (or designee) will provide training as outlined in Section V below.

C. Overseeing pest prevention efforts; The Coordinator will work with administration, custodian/maintenance, teachers and Staff to reduce clutter and food in the classrooms, and seal up pest entry points.

D. Assuring that the decision-making process for implementing IPM in the district (section VI) is followed;

The Coordinator will continually assess and improve the pest monitoring/reporting/action protocol.

E. Assuring that all notification, posting, and record-keeping requirements in section VII are met when the decision to make a pesticide application is made;

F. Maintaining the approved pesticides list as per section VIII;

G. Responding to inquiries and complaints about noncompliance with the plan; Responses to inquiries and complaints will be in writing and kept on record with the Coordinator.

H. Placing and checking sticky insect monitoring traps around facility;

I. Keeping records of pest complaints using pest logs located in The Emerson School office.

J. Developing protocols and provisions for pest avoidance and prevention during construction and renovation projects. The Coordinator will be involved in drafting any bids, and will have the authority to halt construction projects if protocols and provisions for pest avoidance and prevention are not being met.

V. RESPONSIBILITIES + TRAINING/EDUCATION of SCHOOL EMPLOYEES

All staff should have at least a general review of IPM principles and strategy as outlined in Sections I and III.

A. IPM Plan Coordinator

1. Training (see section IV above)
2. Responsibilities (see section IV above)

B. Custodial / Maintenance Staff

1. Training/Education

Custodial - The IPM Plan Coordinator (or a designee of the Coordinator) will train custodial staff at least annually on sanitation, monitoring, inspection, and reporting, and their responsibilities as outlined below.

Maintenance - The IPM Plan Coordinator (or a designee of the Coordinator) will train maintenance staff at least annually on identifying pest-conducive conditions and mechanical control methods (such as door sweeps on external doors and sealing holes under sinks), and their responsibilities as outlined below.

2. Responsibilities

- 1) Attending annual IPM training provided by the IPM Coordinator (or designee).
- 2) Continually monitoring for pest-conducive conditions during daily work, and sealing small holes and cracks when noticed (if this can be done in a short amount of time)
- 3) Reporting pest problems and pest-conducive conditions that he/she cannot resolve in a short amount of time to the IPM Coordinator.
- 4) Ensuring teachers and staff are aware of all pest control policies and procedures.
- 5) Confiscating any unapproved pesticides (such as aerosol spray cans) discovered in their regular duties or during an inspection and delivering them to the IPM Coordinator.
- 6) Assisting IPM Coordinator with resolving issues found in annual inspection report.
- 7) Working with the IPM Coordinator to develop a protocol and priority list with deadlines for sealing holes, installing external door sweeps, and other pest exclusion needs which cannot be done in a short period of time.

C. Grounds Department (N/A as The Emerson School's landlord, CBI, maintains grounds; however, CBI will receive all training and materials to train their grounds staff)

1. Training/Education The head of grounds staff (or designee) will train grounds staff at least once per year. Each year before the training, the head of grounds staff will meet with the IPM Coordinator to review the annual report of pesticide applications and plan training for all grounds staff. The annual training will review this IPM Plan (especially grounds department responsibilities outlined below) and data from the annual report related to pesticide applications by grounds crew. It will also review the OSU turf management publications EC 1521, EC 1278, EC 1550, EC 1638-E, and PNW 299 (available free online at <http://extension.oregonstate.edu/catalog/>). Grounds staff will also be trained in basic monitoring for common pests on grounds.
2. Responsibilities Grounds crews are responsible for:
 - 1) Attending annual IPM training provided by the IPM Coordinator (or designee).
 - 2) Working with the IPM Coordinator to reduce conditions conducive to weeds, gophers, moles, yellow jackets, and other outdoor pests
 - 3) Keeping vegetation (including tree branches and bushes) at least 18 inches from building surfaces.
 - 4) Proper mulching in landscaped areas to reduce weeds.

- 5) Proper fertilization, over-seeding, mowing height, edging, drainage, aeration, and irrigation scheduling in turf areas to reduce weeds.
- 6) When the decision is made to apply a pesticide, following notification, posting, record-keeping and reporting protocols in Section VII.

D. Kitchen Staff

1. Training/Education The IPM Coordinator (or a designee of the Coordinator) will train kitchen staff at least once per year on the basic principles of IPM and their responsibilities as outlined below.
2. Responsibilities Kitchen Staff are responsible for:
 - 1) Attending annual IPM training provided by the IPM Coordinator (or designee).
 - 2) Assuring floor under serving counters and movable equipment is kept free of food and drink debris.
 - 3) Avoiding long-term storage or use of cardboard boxes.
 - 4) Removing recycle products daily.
 - 5) Keeping outside doors closed at all times (except during deliveries and emptying trash).
 - 6) Keeping all food items in sealed containers.
 - 7) Immediately reporting any sightings of rodents or rodent droppings to the IPM Coordinator, and following up with an email to the Coordinator (for records).
 - 8) Reporting to the Coordinator any pest-conducive conditions that require maintenance (e.g., leaky faucets, dumpster too near building, drains need scrubbing, build-up of floor grease requiring spray-washing, etc.)

E. Faculty

1. Training/Education The IPM Plan Coordinator (or a designee of the Coordinator) will train faculty and staff at least once per year on the basic principles of IPM and their responsibilities as outlined below. These short (15 — 20 minutes) training are arranged by the Coordinator when openings in their school Faculty Meeting schedules permit. During the training, the Coordinator will review the following with Faculty:
 - 1) What pest-conducive conditions are (clutter, food debris, moisture, cracks, holes, etc.), and the importance of reporting these in a timely manner.
 - 2) The importance of keeping their classrooms and work areas free of clutter.
 - 3) The importance of having students clean up after themselves when food or drink is consumed in the classroom.
2. Responsibilities Faculty are responsible for:
 - 1) Attending annual basic IPM training provided by the IPM Coordinator (or designee).

- 2) Keeping their classrooms and work areas free of clutter.
- 3) Making sure students clean up after themselves when food or drink is consumed in the classroom.
- 4) Reporting pests and pest-conducive conditions to the IPM Coordinator by email or in emergency situations, by phone.

F. School Administrator

1. Training/Education

(Same training/education as Faculty)

2. Responsibilities The School Administrator is responsible for:

- 1) Scheduling time for teachers to receive annual training provided by the IPM Coordinator (or designee).
- 2) Attending annual IPM training for teachers.
- 3) Assuring that teachers keep their rooms clean and free of clutter in accordance with the IPM Coordinator's instructions.
- 4) Assuring that all faculty, administrators, staff, students and parents receive the annual notice (provided by the IPM Coordinator) of potential pesticide products that could be used on school property as per Section VII.
- 5) Working with the IPM Coordinator to make sure all notifications of pesticide applications reach all faculty, administrators, staff, students and parents through posting in the front office.

VI. IPM PROCESS

A. Monitoring — Reporting — Action Protocol

Monitoring is the most important requirement of ORS 634.700 — 634.750. It provides recent and accurate information to make intelligent and effective pest management decisions. It can be defined as the regular and ongoing inspection of areas where pest problems do or might occur. Information gathered from these inspections is always written down.

As much as possible, monitoring should be incorporated into the daily activities of school staff. Staff training on monitoring should include what to look for and how to record and report the information.

1. Monitoring & Reporting — All Staff After a brief (15 — 20 minute) training by the IPM Coordinator (or designee) on pests and pest-conducive conditions, staff will be expected to report pests or pest-conducive conditions they observe during the normal course of their daily work. Reporting will be done by email to the IPM Coordinator.

2. Monitoring & Reporting — Coordinator and Custodial/Maintenance Staff During the normal course of their daily work, the IPM Coordinator and custodial/maintenance staff will monitor structures and building perimeters for:
 - 1) Pest-conducive conditions inside and outside the building (structural deterioration, holes that allow pests to enter, conditions that provide pest harborage).
 - 2) The level of sanitation inside and out (waste disposal procedures, level of cleanliness inside and out, conditions that supply food and water to pests)
 - 3) The amount of pest damage and the number and location of pest signs (rodent droppings, termite shelter tubes, cockroaches caught in sticky traps, etc.)
 - 4) Human behaviors that affect the pests (food preparation procedures, concessions procedures, classroom food, etc.)
 - 5) Their own management activities (caulking/sealing, cleaning, setting out traps, treating pests, etc.) and their effects on the pest population.
 - 6) Any pests or pest-conducive conditions will be reported to the IPM Coordinator by email to the Coordinator.
3. Monitoring & Reporting — Grounds Staff (N/A to The Emerson School.) During normal daily activities, grounds staff will monitor for invasive weeds, gophers, moles, yellow jackets, and other outdoor pests. These will be reported to the IPM Coordinator by email to the Coordinator.
4. Sticky monitoring traps for insects. Sticky traps are neither a substitute for pesticides nor an alternative for reducing pest populations, but rather a diagnostic tool to aid in identifying a pest's presence, their reproductive stage, the likely direction pests are coming from, and the number of pests.

All staff will be made aware of the traps and their purpose so they don't disturb them. The IPM Coordinator and/or Custodial/maintenance staff (after proper training by Coordinator) will be responsible for setting them out and checking them once per month, and replacing them once every four months.

Sticky monitoring traps will be placed in the kitchen and any other "pest-vulnerable areas" the Coordinator deems necessary.

Kitchen sticky insect traps will be checked monthly (primarily for drain flies, ants, and cockroaches).

5. Monitoring for Mice. In addition to monitoring for signs of mice (droppings, gnawing, hair, etc.), snap traps may be placed in the kitchen (and any other area the IPM Coordinator deems necessary), and checked monthly by the Coordinator.

6. Reporting (pests, signs of pests, and conducive conditions) When staff observe pests or pest-conducive conditions they should email the IPM Coordinator.
7. Reporting “Pests of Concern” “A pest of concern” is a pest determined to be a public health risk or a significant nuisance pest. These include cockroaches (disease vectors, asthma triggers), mice & rats (disease vectors, asthma triggers), yellow jackets (sting can cause anaphylactic shock), cornered nutria, raccoons, cats, dogs, opossums, skunks (they can bite), and bed bugs (significant nuisance pest).

When pests of concern (or their droppings, nests, etc.) are observed, staff should contact the IPM Plan Coordinator immediately.

8. Action:
 - a) Structural: any items (such as sealing up holes) that custodial/maintenance staff observe that they can resolve should be taken care of and reported to IPM Coordinator. The Coordinator will keep records of these actions print outs of emails.

If the actions needed are not something that can be accomplished alone with minimal time, the Coordinator will meet with them to develop a plan of action with a proposed deadline for completion based on the severity of the risk or nuisance.

The Coordinator will inform the Administrator of actions being taken/work performed, and monitor the completion of all work. The Coordinator will keep records of actions taken/work performed using Pest Logs or copies of pertinent emails.

The Coordinator will keep records of time and money spent to manage pests.

- b) Grounds (N/A at The Emerson School)
9. Acceptable Thresholds. A threshold is the number of pests that can be tolerated before taking action. The acceptable threshold for cockroaches, mice, rats, raccoons, cats, dogs, opossums, skunks, and nutria is 0.

Acceptable thresholds for other pests will be determined by the IPM Coordinator and the Executive Director.

B. Inspections

The IPM Plan Coordinator will conduct an annual inspection using the annual IPM inspection form. During the inspection he or she will also inspect or review:

- 1) Human behaviors that affect the pests (working conditions that encourage or support pests, food preparation procedures that provide food for pests, etc.)
- 2) Management activities (caulking/sealing, cleaning, setting out traps, treating pests, etc.) and their effects on the pest population.

C. Pest Emergencies (see also Section VII. B. below)

IMPORTANT: If a pest emergency is declared, the area must be evacuated and cordoned off before taking any other steps. When the IPM Plan Coordinator, after consultation with school faculty and administration, determines that the presence of a pest or pests immediately threatens the health or safety of students, staff, faculty members or members of the public using the campus, or the structural integrity of campus facilities, he or she may declare a pest emergency. Examples include (but are not limited to) yellow jackets swarming in areas frequented by children, a nutria in an area frequented by children, a half a dozen mice or rats running through occupied areas of a school building. The Coordinator will keep records of actions taken using Pest Logs or copies of applicable emails.

VII. PESTICIDE APPLICATIONS: REQUIRED NOTIFICATION, POSTING, RECORD KEEPING, AND REPORTING

Any pesticide application (this includes weed control products, ant baits, and all professional and over-the-counter products) on school property must be made by a licensed commercial or public pesticide applicator. At the beginning of each school year, all faculty, administrators, staff, adult students and parents will be given a list of potential pesticide products that could be used in the event that other pest management measures are ineffective. They will also be informed of the procedures for notification and posting of individual applications, including those for pest emergencies. This information will be provided to all the above via e-mail.

A. Notification and Posting for Non-emergencies

When prevention or management of pests through other measures proves to be ineffective, the use of a low-risk pesticide is permissible. Documentation of these measures is a pre-requisite to the approval of any application of a low-risk pesticide. This documentation will remain on file with the IPM Plan Coordinator.

Non-emergency pesticide applications may occur in or around a school at, during, before, or after school while school is in session, unless the IPM Plan Coordinator authorizes an exception. If the labeling of a pesticide product specifies a reentry time, a pesticide may not be applied to an area of campus where the school expects students to be present before expiration of that reentry time. If the labeling does not specify a reentry time, a pesticide may not be applied to an area of a campus where the school expects students to be present before expiration of a reentry time that the IPM Plan Coordinator determines to be appropriate based on the times at which students would normally be expected to be in the area, area ventilation and whether the area will be cleaned before students are present.

The IPM Plan Coordinator (or a designee of the Coordinator) will give written notice of a proposed pesticide application via school newsletter at least 24 hours before the application occurs.

The notice must identify the name, trademark or type of pesticide product, the EPA registration number of the product, the expected area of the application, the expected date of application and the reason for the application.

The IPM Plan Coordinator (or a designee of the Coordinator) shall place warning signs around pesticide application areas beginning no later than 24 hours before the application occurs and ending no earlier than 72 hours after the application occurs.

A warning sign must bear the words “Warning: pesticide-treated area”, and give the expected or actual date and time for the application, the expected or actual reentry time, and provide the telephone number of a contact person (the person who is to make the application and/or the IPM Plan Coordinator).

B. Notification and Posting for Emergencies

Important Notes:

- 1) The IPM Plan Coordinator may not declare the existence of a pest emergency until after consultation with school faculty and administration.
- 2) If a pesticide is applied at a campus due to a pest emergency, the Coordinator shall review the IPM plan to determine whether modification of the plan might prevent future pest emergencies.

The declaration of the existence of a pest emergency is the only time a non low-impact pesticide may be applied.

If a pest emergency is declared, the area must be evacuated and cordoned off before taking any other steps.

If a pest emergency makes it impracticable to give a pesticide application notice no later than 24 hours before the pesticide application occurs, the IPM Plan Coordinator shall send the notice no later than 24 hours after the application occurs.

The Coordinator or designee shall place notification signs around the area as soon as practicable but no later than at the time the application occurs.

Note: ORS 634.700 also allows the application of a non-low-impact pesticide “by, or at the direction or order of, a public health official”. If this occurs, every effort must be made to comply with notification and posting requirements above.

C. Record Keeping of Pesticide Applications

The IPM Plan Coordinator or designee shall keep a copy of the following pesticide product information on file at the office of the IPM Plan Coordinator:

- A copy of the label
- A copy of the MSDS
- The brand name and USEPA registration number of the product
- The approximate amount and concentration of product applied
- The location of the application
- The pest condition that prompted the application
- The type of application and whether the application proved effective
- The pesticide applicator’s license numbers and pesticide trainee or certificate numbers of the person applying the pesticide
- The name(s) of the person(s) applying the pesticide
- The dates on which notices of the application were given

- The dates and times for the placement and removal of warning signs
- Copies of all required notices given, including the dates the IPM Plan Coordinator gave the notices.

The above records must be kept on file at the office of the IPM Plan Coordinator, for at least four years following the application date.

VIII. APPROVED LIST OF LOW-IMPACT PESTICIDES Note: All pesticides used must be used in strict accordance with label instructions.

According to ORS 634.705 (5), the governing body of a school district shall adopt a list of low-impact pesticides for use with their integrated pest management plan. The governing body may include any product on the list except products that:

- (a) Contain a pesticide product or active ingredient that has the signal words “warning” or “danger” on the label;
- (b) Contain a pesticide product classified as a human carcinogen or probable human carcinogen under the United States Environmental Protection Agency 1986 Guidelines for Carcinogen Risk Assessment; or
- (c) Contain a pesticide product classified as carcinogenic to humans or likely to be carcinogenic to humans under the United States Environmental Protection Agency 2003 Draft Final Guidelines for Carcinogen Risk Assessment.

As a part of pesticide registration under the Federal Insecticide Fungicide and Rodenticide Act (FIFRA) and re-registration required by the Food Quality Protection Act (FQPA), EPA Office of Pesticide Programs (OPP) classifies pesticide active ingredients (a.i.) with regards to their potential to cause cancer in humans. Depending on when a pesticide active ingredient was last evaluated the classification system used may differ as described above.

The National Pesticide Information Center (<http://npic.orst.edu/>) can be contacted at

1.800.858.7378 or npic@ace.orst.edu for assistance in determining a pesticide a.i. cancer classification.

IX. Plan Review and Public Availability

The Emerson School Governing Board shall review, update if necessary, and formally readopt this Integrated Pest Management Plan at least every five years. The adopted plan shall include the date of adoption or readoption.

The current IPM Plan and the approved Low-Impact Pesticide List shall be made available to the public through The Emerson School website or by inclusion with the school's Healthy and Safe Schools Plan, consistent with ORS 634.705.

If statutory changes require an earlier review, the Governing Board will update and readopt the plan to maintain compliance with Oregon law.

"Low-Impact Pesticides List"

Oregon law requires pesticide applicators to use only low-impact pesticide products in and around schools. ORS 634.705 (5) explains that a **governing body shall adopt a list of low-impact pesticides for use with their IPM plan** and explains which products may not be included on the list they adopt.

This is NOT a list of products that the OSU School IPM Program recommends. It is a list of products based solely on the requirements of ORS 634.705 (5), which were evaluated at the request of school IPM plan coordinators.

Governing bodies can ignore, add or subtract from this "Low-Impact Pesticide List" based on their local situation, as long as the products they choose meet the requirements of ORS 634.705 (5).

The pesticide label is the law. Review the entire label to ensure that it can be used as desired (correct use site, application method, etc.). "Non-crop areas" do NOT include ornamental sites, turf, or sports fields. For assistance with label interpretation, contact the [Oregon Department of Agriculture Pesticides Program](#).

The products listed in this "Low-Impact Pesticide List" were evaluated in June 2023 to determine whether they met the requirements of ORS 634.705 (5) for use in and around Oregon schools, following this [ODA Guidance Document](#).

Pesticide products must be registered for sale and/or distribution in the state of Oregon each year. Current product registration can be verified using this [ODA Search Tool](#).

This list is a tool, provided free-of-charge, but it is not a substitute for the ODA Guidance Document and ODA Search Tool identified above. If you are unsure whether a product you are considering using is still registered for use in the state of Oregon and still meets the requirements of ORS 634.705 (5), please contact the [Oregon Department of Agriculture Pesticides Program](#).

Every effort has been made to provide accurate and current information. Nevertheless, updates to product information or inadvertent errors in information may occur, product registration and labeling may change, and products may no longer meet the requirements of the law. **You accept all responsibility for information updates or errors, changes in products, and compliance with laws.** To the maximum extent permitted by law, OSU disclaims all warranties, including without limitation, any implied warranties of merchantability, fitness for a particular purpose, accuracy, and non-infringement. Before using any specific product on this list, you should always follow the [ODA Guidance Document](#), and check to see if it is currently registered for sale in the state of Oregon.

Use the EPA Registration number to match products on the list. **The same product name can be used for different products, so matching the product name(s) below to products on the shelf is not sufficient.** If there is no EPA RegistrationNumber, match the product name **and** the manufacturer/distributor name when comparing the list to products on the shelf.

Herbicides		
Active Ingredient(s)	Product Name	EPA Reg. No.
2,4-D (diethylamine salt), quinclorac, dicamba	<i>Lesco Momentum Q Herbicide</i>	228-531
2,4-D (diethylamine salt), quinclorac, dicamba	<i>Qunincept Herbicide</i>	228-531
2,4-D ester	Barrage HF Low Volatile Herbicide	5905-529
2,4-D ethylhexyl ester	<i>The Andersons Professional Turf Products Fertilizer with Surge 16-0-9</i>	2217-882-9198
2,4-D ethylhexyl ester, 2,4-DP, dicamba	<i>Gordon's Agricultural Products Brushmaster Herbicide</i>	2217-774
2,4-D ethylhexyl ester, mecoprop-p, dicamba, carfentrazone ethyl	<i>Gordon's Proform Professional Formulations Speed Zone Broadleaf Herbicide for Turf</i>	2217-833
2,4-D ethylhexyl ester, mecoprop-p, dicamba, carfentrazone-ethyl	<i>Gordon's Proform Professional Formulations Speed Zone</i>	2217-835
2,4-D, ethylhexyl ester	<i>Drexel De-ester LV6</i>	19713-655
2,4-D, isopropylamine salt, and glyphosate, isopropylamine salt	<i>Landmaster BW</i>	42750-62
2,4-D, mecoprop, dicamba	<i>Lilly Miller Ultra Green Phosphorus Free Weed & Feed</i>	2217-559-33116
carfentrazone-ethyl	<i>Quicksilver T+O Herbicide</i>	279-3265
clethodim	<i>Envoy Plus Herbicide</i>	59639-132
clethodim	<i>Select Max Herbicide</i>	59639-132
clethodim	<i>Select Max Herbicide with Inside Technology</i>	59639-132
dicamba, 2,4-D (2-ethylhexyl ester), sulfentrazone, and triclopyr, butoxyethyl ester	<i>Gordon's ProForm Professional Formulations T Zone Broadleaf Herbicide</i>	2217-920
dichlobenil	<i>Casoron 4G</i>	400-168
dichlobenil	<i>Casoron 4G</i>	400-168-59807
diquat dibromide, indaziflam, glyphosate isopropylamine salt	<i>Esplanade EZ</i>	432-1528
dithiopyr	<i>Dimension 270-G Turf & Landscape Ornamental</i>	7001-375
dithiopyr	<i>The Andersons Professional Turf Products Dimension 0.25g With Agpro</i>	9198-213
d-Limonene	<i>Moss Melt Concentrate</i>	92967-1-91094
ethofumesate	<i>Poa Constrictor</i>	70506-107
ferrous (iron) sulfate monohydrate	<i>Lilly-Miller Moss Out! plus Fertilizer</i>	802-543
flumioxazin	<i>Broadstar Herbicide</i>	59639-128
flumioxazin	<i>Payload Herbicide</i>	59639-120
flumioxazin	<i>SureGuard SC Herbicide</i>	71368-114
flumioxazin	<i>SureGuard EZ Herbicide</i>	59639-260
glyphosate	<i>EZ-Ject Diamondback Herbicide Shells</i>	83220-1
glyphosate	<i>Razor Herbicide Primera Razor Pro</i>	228-366

Last updated February 2026. Before using any product on this list, check the [ODA Guidance Document](#)

glyphosate	<i>Razor Pro Herbicide</i>	228-366
glyphosate isopropylamine salt	<i>Cornerstone Plus - Agrisolutions</i>	1381-192
glyphosate, diquat dibromide	<i>Quikpro Herbicide</i>	524-535
glyphosate, diquat dibromide	<i>Roundup QuikPro Herbicide</i>	524-535
glyphosate, isopropylamine salt	<i>Aquamaster Herbicide</i>	524-343
glyphosate, isopropylamine salt	<i>Aquapro Herbicide</i>	62719-324-67690
glyphosate, isopropylamine salt	<i>Four Power Plus</i>	34704-890
glyphosate, isopropylamine salt	<i>Gly Star Plus</i>	42750-61
glyphosate, isopropylamine salt	<i>Gly-Star Original Agristar</i>	42750-60
glyphosate, isopropylamine salt	<i>Hi-Yield Super Concentrate Kill-Zall II</i>	42750-61-7401
glyphosate, isopropylamine salt	<i>Kleenup Pro</i>	34704-890
glyphosate, isopropylamine salt	<i>Mad Dog Plus</i>	34704-890
glyphosate, isopropylamine salt	<i>Makaze</i>	34704-890
glyphosate, isopropylamine salt	<i>Ranger PRO Herbicide</i>	524-517
glyphosate, isopropylamine salt	<i>Roundup Custom for Aquatic & Terrestrial Uses</i>	524-343
glyphosate, isopropylamine salt	<i>RoundUp Pro Concentrate</i>	524-529
glyphosate, potassium salt	<i>Roundup Promax Herbicide</i>	524-579
halosulfuron-methyl	<i>Nufarm Prosedge</i>	228-711
halosulfuron-methyl	<i>Sedgehammer+ Turf Herbicide</i>	81880-24-10163
halosulfuron-methyl	<i>Sedgehammer Turf Herbicide</i>	81880-1-10163
imazapic, ammonium salt	<i>Plateau Herbicide</i>	241-365
Indaziflam	<i>Esplande 200 SC</i>	432-1516
indaziflam	<i>Marengo</i>	432-1518-59807
indaziflam	<i>Marengo G</i>	432-1523-59807
indaziflam	<i>Specticle Flo</i>	432-1518
indaziflam	<i>Specticle G</i>	432-1523
iron HEDTA	<i>Fiesta Turf Weed Killer</i>	67702-26
mesotrione	<i>Tenacity</i>	100-1267
pendimethalin	<i>Lesco Pre-M Aqua Cap Herbicide</i>	241-416-10404
pendimethalin	<i>Pendulum AquaCap Herbicide</i>	241-416
quinclorac, 2,4-D, dicamba, sulfentrazone	<i>Gordon's ProForm Professional Formulations Q4 Plus Turf Herbicide for Grassy & Broadleaf Weeds</i>	2217-930
simazine	<i>Drexel Simazine 4L</i>	19713-60
simazine	<i>Simazine</i>	19713-252
triclopyr butoxyethyl ester, sulfentrazone, 2,4- D	<i>T Zone SE</i>	2217-976

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Insecticides		
Active Ingredient(s)	Product Name	EPA Reg. No.
azadirachtin	<i>AzaSol</i>	81899-4-74578
<i>Bacillus thuringiensis</i> subspecies <i>israelensis</i>	<i>Mosquito Dunks Biological Mosquito Control</i>	6218-47
<i>Bacillus thuringiensis</i> subspecies <i>israelensis</i>	<i>Summit B.t.i. Briquets Floating Sustained-Release Larvicide</i>	6218-47
beta-cyfluthrin	<i>Tempo SC Ultra Insecticide</i>	432-1363
boric acid	<i>Boractin Insecticide Powder</i>	73079-4
boric acid	<i>MotherEarth Granular Scatter Bait</i>	499-515
boric acid	<i>Revenge Granular Ant Bait NiBan Granualr Bait</i>	64405-2
boric acid	<i>Terro Multi-Purpose Insect Bait</i>	64405-2-149
chlorantraniliprole	<i>22-0-7 Fertilizer with Acelepryn Insecticide</i>	9198-247
chlorantraniliprole	<i>Acelepryn G</i>	100-1500
chlorfenapyr	<i>Phantom Termiticide- Insecticide</i>	241-392
clove oil, lemongrass oil, rosemary oil, cinnamon oil	<i>NatureLine Plus Professional Grade Botanical Insecticide</i>	None - 25(b)
clove oil, lemongrass oil, rosemary oil, cinnamon oil	<i>NatureLine PRO Power Residual Oil</i>	None - 25(b)
cyfluthrin	<i>Tempo 1% Dust Insecticide Ready to use</i>	432-1373
cypermethrin, prallethrin	<i>Raid Wasp & Hornet Killer 33</i>	4822-553
deltamethrin	<i>Delta Dust Insecticide</i>	432-772
disodium octaborate tetrahydrate (basically boric acid)	<i>Green Way Liquid Ant Killing Bait</i>	73766-2
disodium octaborate tetrahydrate (basically boric acid)	<i>Revenge Pre-Filled Liquid Ant Baits</i>	73766-2-4
d-limonene	<i>Orange Guard</i>	61887-1
esfenvalerate, prallethrin, piperonyl butoxide	<i>Onslaught FastCap Spider & Scorpion Insecticide</i>	1021-2574
fipronil	<i>Maxforce FC Ant Killer Bait Gel</i>	432-1264
fipronil	<i>Maxforce FC Professional Insect Control Roach Killer Bait Gel</i>	432-1259
fipronil	<i>Maxforce FC Select Professional Insect Control Roach Killer Bait Gel</i>	432-1259
fipronil	<i>Taurus SC</i>	53883-279
fipronil	<i>Termidor SC</i>	7969-210
heptyl butyrate	<i>10-Week Yellowjacket Trap Cartridge</i>	84565-5-49407
heptyl butyrate	<i>Rescue Yellowjacket Attractant Cartridge</i>	84565-5-49407
heptyl butyrate, acetic acid, 2- methyl-1-butanol	<i>Reusable WHY Trap</i>	84565-3-49407
heptyl butyrate, acetic acid, 2- methyl-1-butanol	<i>WHY Attractant Kit</i>	84565-3-49407

heptyl butyrate, acetic acid, 2-methyl-1-butanol	<i>WHY Trap Refill</i>	84565-3-49407
hydramethylnon	<i>Amdro Kills Ants Ant Killing Bait</i>	1663-33-73342
hydramethylnon	<i>Maxforce Professional Insect Control Roach Killer Bait Gel</i>	432-1254
indoxacarb	<i>Advion Ant Gel</i>	100-1498
indoxacarb	<i>Advion Cockroach Gel Bait</i>	100-1484
indoxacarb	<i>Arilon Insecticide</i>	100-1501
lambda- cyhalothrin	<i>Cyzmic CS</i>	53883-261
lambda-cyhalothrin	<i>Demand CS Patrol</i>	100-1066
lambda-cyhalothrin	<i>Demand G Insecticide</i>	100-1240
lambda-cyhalothrin	<i>Grenade ER Insecticide</i>	100-1066-773
Mineral Oil	<i>Monterey Horticultural Oil</i>	48813-1-54705
phenothrin, piperonyl butoxide	<i>Anvil 10+10 ULV</i>	1021-1688-8329
prallethrin	<i>PT Wasp-Freeze II</i>	499-550
prallethrin, lambda- cyhalothrin	<i>Eliminator Wasp & Hornet Killer3</i>	9688-190-8845
prallethrin, lambda- cyhalothrin	<i>Hot Shot Wasp and Hornet Killer 3</i>	9688-190-8845
prallethrin, lambda- cyhalothrin	<i>Spectracide Wasp and Hornet Killer 3</i>	9688-190-8845
rosemary oil, geraniol, peppermint oil (Other: oil of wintergreen, white mineral oil, vanillin, polyglyceryl oleate)	<i>Essentria IC-3 Insecticide Concentrate from Envincio/Prentiss LLC</i>	None - 25(b)
sodium chloride (salt)	<i>NatureLine NGB Professional Grade Insecticidal Concentrate</i>	None - 25(b)
sodium tetraborate decahydrate	<i>InTice Gelamino Ant Bait</i>	73079-8
sodium tetraborate decahydrate	<i>InTice Liquid Ant Bait</i>	73079-7
sodium tetraborate decahydrate	<i>Terro Ant Killer II Liquid Ant Baits/Killer</i>	149-8
sodium tetraborate decahydrate	<i>Terro Outdoor Liquid Ant Bait Stakes</i>	149-8
sodium tetraborate decahydrate	<i>Terro Outdoor Liquid Ant Baits Pre-Filled RTU</i>	149-8
spinosad	<i>Conserve SC Turf & Ornamental</i>	62719-291
tetramethrin, d- phenothrin	<i>ARI Wasp and Hornet Killer Bee Bopper II</i>	7754-44

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Molluscicides		
Active Ingredient(s)	Product Name	EPA Reg. No.
iron phosphate	<i>Garden Safe Slug & Snail Bait</i>	67702-3-39609
iron phosphate	<i>Sluggo</i>	67702-3-54705

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Fungicides		
Active Ingredient(s)	Product Name	EPA Reg. No.
mineral oil	<i>Monterey Horticultural Oil</i>	48813-1-54705
azoxystrobin, propiconazole	<i>Headway (not Highway)</i>	100-1216